

## Pupil premium strategy statement (primary)

1. Summary information					
School	Woodbridge Junior School				
Academic Year	2018/19	Total PP budget	£99,980	Date of most recent PP Review	Jul 18
Total number of pupils	184	Number of pupils eligible for PP	63	Date for next internal review of this strategy	Dec 18

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	32%	52%
% making expected progress in reading	20%	29%
% making expected progress in writing	32%	48%
% making expected progress in maths	12%	0

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Reduced self-esteem, confidence and resilience experienced by children in challenging circumstances..
<b>B.</b>	Unequal access to life experiences (visits out, clubs, experiences) leading to impoverished vocabulary and 'general knowledge'.
<b>C.</b>	Existing gaps in academic knowledge and skill slowing academic progress.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Challenging economic circumstances for some families impacting negatively on physical and mental health and wellbeing.
<b>E.</b>	Low levels of education, skills and training amongst adults in the local community mean that some parents do not have the skills or self-confidence to support their children's learning.
<b>F.</b>	Low value put on academic achievement in some parts of the community, leading to low levels of aspiration

**Planned expenditure** Including quality of teaching for all, targeted support and all other approaches.

<b>Pupil Premium Intervention/ provision</b>	<b>Amount allocated</b> Cost of intervention	New or continued activity	<b>Summary of intervention/action</b> Year group and pupils involved	<b>Intended outcomes</b> How this intervention will improve achievement for pupils	<b>Monitored by</b>
<b>Lindsey Ford – Pastoral Manager</b>	75% of salary - £27,055	Continued	Whole school Part of team tracking and monitoring pupil premium children Co-ordinating interventions and schemes TA CPD Joint responsibility for TA performance management Pastoral Manager Parent support work Deputy Designated Safeguarding Lead Personalised Mentoring program Anti-bullying ambassador Personalised mentoring	. Address barriers to achievement and progress for Pupil Premium children.	EH
<b>Early Intervention Qualification</b>	£1808.33	New	Pastoral Manager acquires further knowledge to support her effective working with disadvantaged families	More effective working with families leading to reducing the barriers to attainment for children.	EH
<b>Quality of Teaching CPD</b>	£10,000 £600 £450 £1600	New	Quality of Teaching CPD to accelerate progress for Pupil Premium learners as well as those not classed as disadvantaged: Accelerated Reader Fisher Family Trust Reading Comprehension Raising the achievement of Boys project (Gary Wilson) Maths No Problem SLE Support Derbyshire Consultant support for supporting teachers to achieve good. 4 X half day	Increase the percentage of teaching judged to be good or outstanding so that PP learners make accelerated progress from their starting points	EH PG GS
<b>Provide 1 Uniform item for all pupil premium children</b>	£580	Continued	All PP children.	Provide all pp children to feel like they belong to a community and take pride in their school.	LF MK

<b>Breakfast club After school club</b>	£2925 £3510	Continued	Free places of Pupil Premium learners	Provide children with a chance to eat relax and prepare for the day ahead. Bridge the gap from home to school.	LF MK
<b>Nurture</b>	£6270	Continued	Provide a structured learning environment for positive behaviours and attitudes to be modelled.	Children can access the early nurturing/play experiences they may have missed.	Maria Mitchell Lindsey Ford
<b>Positive Play</b>		Continued			
<b>1:1 tuition MH</b>	£10,000	Continued	Focused, targeted 1-1 tuition to close the gap and boost attainment.	To be closely monitored and withdrawn if no evidence of impact	
<b>Music Teacher –provide Piano lessons for PP children</b>	£1526	Continued	Offer free weekly piano lessons for PP children who would like them. Ensure lessons take place in the afternoon for children who need to make accelerated progress in English and Maths	Provide access to new skills and activities that are available to all children.	
<b>Early Bird Readers</b>	£2850	New	1:1 reading with a TA before school once or twice a week for those children not yet achieving at age related levels.	Quality 1:1 time with an adult to improve reading fluency and comprehension, reducing barriers to attainment.	
<b>Subsidies for trips,</b>	£2950	Continued	Any pupil premium child in school.	Provide equality of access to enrichment activities and broaden life experiences.	
<b>Free paid after school activities</b>	£900	Continued	Free places in paid after school clubs for children wishing to take part.	Provide equality of access to enrichment activities. Develop vocabulary. Develop self esteem.	
<b>Forest Schools</b>	£2445	Continued		Promoting independence, team work, resilience, risk taking and respect of nature and each other	
<b>Times Tables Rock Stars</b>	£500	New	Online programme to practise and reward learning Times Tables facts	Improve rapid recall of maths facts for Y3 and 4 Pupil Premium Learners leading to improved fluency and accelerated progress in Maths	
<b>Gap Filling Interventions</b>	£19540	New	Additional teacher employed for 3 afternoons per week so that class teachers	Address gaps and barriers to progress and achievement for Pupil Premium Learners.	

		can provide bespoke interventions to address gaps and barriers to learning.		
<b>Total 96,979</b>				

### Review of the impact for pupil premium expenditure 2017-18

Desired Outcome	Chosen action/approach	Impact	Lessons learned	Cost
<b>Quality of Teaching for all</b>				
	No spending or actions in 2017-18		<ul style="list-style-type: none"> <li>Investing in ongoing CPD for staff in 2018-19 will impact directly on pupil progress and achievement.</li> <li>CPD Leader will plan term's CPD for all staff to address individual as well as universal needs.</li> </ul>	
<b>Targeted Support</b>				
Accelerate progress for PP children with low prior attainment so that they achieve in line with national expectations.	1:1 Maths Tutoring with MH	Only 1 of the 11 pupils met the expected standard in Maths in the end of Y6 statutory assessments (9%)	<ul style="list-style-type: none"> <li>Careful selection of pupils for 1:1 tutoring-target children whose attainment is within 2 terms of age related levels first.</li> <li>Close monitoring of 1:1 teaching of selected children built into monitoring plan</li> <li>CPD for teachers on Maths MNP to ensure universal Maths teaching is good or better for all children</li> <li>Class Action Plans to be written half termly by all teachers to ensure that all teachers are planning to address emerging gaps and barriers</li> <li>Ensure close communication is in place for teachers and MH to ensure that children's individual needs are being met.</li> </ul>	£8550

			<ul style="list-style-type: none"> <li>• Half termly reviews to look at progress and adapt targets and pupils for support to ensure responsive to need</li> <li>• Children who are Looked After will also receive 1:1 sessions from MH to address targets on their PEPs.</li> </ul>	
	Read Write Inc groups	The children in this group did not make expected progress	Phonic Intervention will be carried out by teachers in Gap-Filling time  All staff will be trained in supporting children with reading and writing using a phonic approach	£7,211
<b>Other</b>				
Address and lessen the effect of the social, emotional and behavioural barriers to learning for PP children so that they are able to learn effectively.	Pastoral Manager	Much anecdotal evidence, especially from parent surveys of the positive impact provided by Lindsey Ford in this role.	<b>Continue 2018-19</b>	
	Nurture Group	Much anecdotal evidence of this intervention supporting children's social and emotional learning.		
	Forest Schools	Much anecdotal evidence of this intervention supporting children's social and emotional learning.		
	Positive Play	Much anecdotal evidence of this intervention supporting children's social and emotional learning and supporting children through trauma.		
	Breakfast and After School Club	Children us this have had a positive start to the day and the number of problems they experience at the start of the day have reduced.		
Ensure equal opportunities for PP children to access life experiences and develop a sense of belonging and affiliation to the school for all PP children and their families.	Piano Lessons	Has given access for 2 children to a new learning experience which they would not otherwise have been able to access.	Will be extended to more children for 2018-19	
	Uniform for new Year 3 children	Has allowed all to achieve a level playing field in ownership of uniform items	Will be extended to all PP families- 1 item can be claimed for the Autumn Term 2018	

Review of the impact for pupil premium provision (Continued)

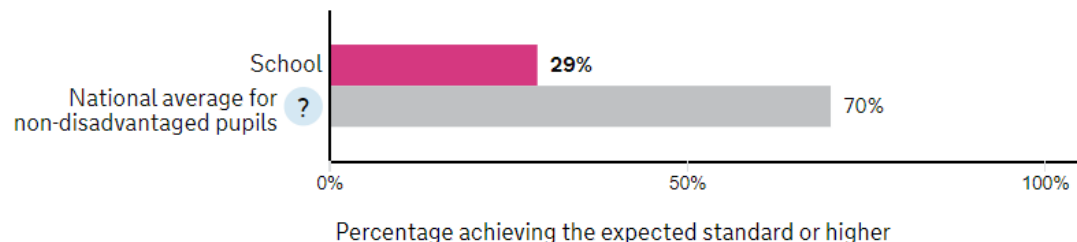
Progress of Children Y3-5 2017-18 (Expected- 6 points)

Year 3	PP	NPP	Difference
Maths	7	6.97	+0.03
Reading	7.5	6.57	+0.93
Writing	7.66	6.5	+1.16
EGPS	6.88	6.24	+0.64
Year 4	PP	NPP	Difference
Maths	7.05	7.41	-0.36
Reading	8.12	7.45	+0.67
Writing	7.06	7.41	-0.35
EGPS	7.27	8.9	-1.63
Year 5	PP	NPP	Difference
Maths	8.53	8.11	+0.42
Reading	7.11	7.66	-0.55
Writing	7.59	7.89	-0.30
EGPS	8.12	9.06	-0.94

## Reading, writing and maths combined ?

### Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 24



## Average progress for disadvantaged pupils in reading, writing and maths ?

► [Help with progress scores](#)

	Reading <a href="#">Explore data in detail</a>	Writing <a href="#">Explore data in detail</a>	Maths <a href="#">Explore data in detail</a>
Progress score for disadvantaged pupils	<b>-4.24</b>	<b>-2.85</b>	<b>-5.51</b>
Confidence interval ?	-6.6 to -1.8	-5.1 to -0.5	-7.7 to -3.3
Number of disadvantaged pupils	23	24	23
Disadvantaged pupils with adjusted score	2	1	0
National average for non-disadvantaged pupils ?	0.31	0.24	0.31