

Reporting PE and sport premium grant expenditure

Submission Id : **xcbvaRPtyp**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18066**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

On which of the following categories has your school spent its PE and sport premium? **Membership fees**

On which of the following categories has your school spent its PE and sport premium? **School sports days**

How much funding has been spent on staff training and continued professional development (CPD)? **1100**

How much funding has been spent on extra-curricular opportunities? **2692**

How much funding has been spent on equipment and resources? **2900**

How much funding has been spent on coaching staff? **10165**

How much funding has been spent on membership fees? **5108**

How much funding has been spent on school sports days? **0**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall**

special educational needs and disabilities (SEND) or long-term medical conditions?	within your schools 'de minimis' value)
Other:	Each lunch time, staff are allocated to run specific sporting activities for children with SEND. These are 30 minute session for each child but working within a small group.
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Youth leadership and volunteering opportunities
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Other (please describe below)
Other:	A group of children across the school took part in mini-sports lead training and led lunch time sporting activities for their year group. As well as a weekly sports club, other activities include: Tough Runner Tough Rower Archer Clubbercise

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement	Increasing all staff's confidence knowledge and skills in
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has your use of the PE and sport premium grant spending contributed to?	teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending increased school sport participation?	This year, a greater number of children have participated in local sports tournaments. Also, the weekly sports club has had to double in size due to interest.
How has your school's spending increased pupil participation in extra-curricular activities?	The weekly sports club has had to double in size due to interest.
How has your school's spending increased staff training and continued professional development (CPD)?	Staff lead PE sessions alongside a coach from AVSSP each week. This allows teaching staff to learn for a specialist teacher in physical education on a regular basis and enables all staff to then lead their own physical education sessions at a much higher standard, with a higher quality of activities to engage the children and promote fitness and healthy life style for their futures.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

All activities introduced this year help raise awareness of physical activities and achievements. With the wider range of activities targeting all children, the aim is for pupils to develop higher expectations for their personal fitness and learn new skills to support them in life including a higher level of reliability, respect and responsibility that should transfer from the classroom to their wider life outside of school. Staff experience a wider range of sporting activities to be able to teach independently.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **68**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **68**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **92**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**

How long did this form take you to complete?

More than 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took more time

Explain why it took more time to complete in comparison to the current requirement to produce a written report

It took more time to complete because more specific information was required as well as written paragraphs to explain some answers. It also required meetings with the Business Manager as well as separate meetings with my Headteacher and Chair of Governor

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was no more or less straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

It was very clear and easy to complete. Now I know how it is organised and what is needed, I will be able to collate more specific information throughout the next year and meet with the relevant people before the end of term.
