

Woodbridge Junior School



Sports Premium Strategy 2023-2024

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/2024	£18 066
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18 066
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18 066

Swimming data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>In the academic year 2022-2023, Year 5 children have attended weekly swimming lessons throughout the year.</p> <p>This academic year (2023-2024) weekly swimming lessons have been allocated to the current Year 5 with catch-up session for the current Year 6.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Inspire and motivate pupils to increase uptake of physical activity during lunchtime.		Provide box of equipment per year group for use at lunchtimes. Designated TA to run physical activities during lunchtime.		£700 £4021	
Update and train pupils to be Mini-sports Leaders to increase physical activity levels and develop pupils' leadership skills. New Mini-sports leaders recruited for Year 3.		Mini-sports leaders to be trained to organise activities during break and lunch times at the start of Autumn Term 1.		£250	
Inspire and motivate pupils to increase uptake of after school sports and activity clubs.		Engage Amber Valley Sports Partnership coach for one after school club per week to link to upcoming competitions. Sports Lead time for organising and publicising after school activities.		£900-KC £1792-KC	
				Pupils to have a better experience of Physical activity and School Sport at lunch times. Lunch times will have more variety of activity. Equipment will be able to be used at other times in the day. Pupils develop leadership skills – including teamwork, communication, resilience, confidence. Develop pupil voice to contribute to school sports and activities. Pupils motivated and inspired to be active for more of the day.	
				Sustainability and suggested next steps: AVSPP to run a weekly after school club. Use this year's school sports council members to support future members. More children taking part in physical activity and able to lead each other in sports and games.	

			Improved fitness with children more active in lessons. Contributes to improved attainment (SATS results)	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued provision of Sports Lead for school to coordinate, organise and extend Woodbridge's physical activity provision.	Fund member of staff to attend updates and relevant courses.	£300	Pupil survey on PE and Sport Participation records	CPD will support staff member in leading on Sport and Activity in the future.
PE and Sport more visible on school website and in communications to parents.	PE Curriculum lead and Sports and Activity leader to ensure physical activity and sport are high profile and celebrated on the website, newsletters, displays and Class Dojo.	Allocated in K11	Display and website full of information/updates regarding clubs and competitions. Pupils are proud and keen to get involved. Visitors observe and comment. Wider impact of increased self-esteem/confidence, contributing to learning and attainment.	Continue to update. Further notice board to be used outside for more parents to see.
Sport to be celebrated in assemblies to ensure the whole school is aware of the importance of PE, sport and	Individual and team achievements are celebrated. Children rewarded for sport/achievement/physical activity.	No cost	Achievements are celebrated. Parents have attended celebration assembly and are proud of their children.	

<p>physical activity and to encourage pupils to take part.</p> <p>School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.</p> <p>Arrange whole school Health and Fitness Fortnight to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.</p>	<p>Groups/classes invited to perform/demonstrate.</p> <p>Newsletter to include updates re participation in competitions/festivals. Clubs to be promoted via the newsletter. Newsletter to signpost to community opportunities.</p> <p>Agree dates and plans. Engage with outside providers as required – Tough Rower, Tough Runner. Book and timetable sports activities. Ensure staff are equipped to run activities. Invite parents to take part in activities.</p>	<p>No cost</p> <p>£2000</p>	<p>Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</p> <p>Parents are proud of their children’s participation in events.</p> <p>All pupils participate in Health and Fitness Fortnight. Pupils are keen to be more active and take part in clubs. Parents receive information re the importance of daily physical activity. Parents take part in sports activities. Wider impact on attainment and progress in all areas of the curriculum.</p>	<p>Continue to recognise pupils’ efforts and achievements in PE, sport and physical activity.</p> <p>Raise awareness of physical activities and achievements.</p> <p>Repeat event in future. Involve parents in future Health and Fitness Fortnights.</p>
<p>Ensure a higher percentage of Year 6 pupils leave Woodbridge meeting National Curriculum requirements for swimming and water safety.</p> <p>Identify members of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater</p>	<p>Staff training required for new Year 5 teacher.</p>	<p>£300</p>	<p>Increased percentage of Year 6 pupils are making progress with an increased number able to swim 10, 25 and 50 m, perform a range of strokes and perform self-rescue. Staff feel equipped to support/deliver curriculum swimming</p>	<p>Year 5’s to be identified for further catch-up sessions for the following academic year.</p> <p>Staff feel more confident and able to continue to deliver curriculum swimming.</p>

progress for pupils.				Train more staff in curriculum swimming.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide development and support for teachers so that they will be able to teach PE and Sport effectively to all children.	Provide a trained coach from Amber Valley Sports Partnership to teach PE lessons alongside the class teacher for one lesson per week.	AVSPP	Evidence will be seen in Staff CPD survey on DTF Fitness website	All CPD will ensure sustainable skills in staff.
Continue to develop PE and Sports Lead role in school to lead on organising and increasing levels of sport and activity across school to ensure the school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision.	Attend SSP Conferences Share information from SSP e-bulletin	See above	School is benefitting from national and local strategies and enabling more pupils to be more active, more often. Accounts are activated and national programmes are utilized.	Continue to sign up to national and regional programmes that promote sport and activity. Continue to affiliate to AVSSP.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	41%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Widening of curriculum offer for Sports and Physical activity.	Wider range of curricular activities to be introduced this year during enrichment days e.g. Tough Rower, Wheelchair sports, Tough Runner.	See K12 also £600	Pupils motivated to take part in more activity more often. Pupils develop leadership, teamwork and communication skills.	More children taking part in physical activity and games. Pupils develop higher expectations for their personal fitness.
Widening of Forest School activities.	Purchase of sports equipment to be led by Mini-sports leaders.	£200	Wider impact of increased self-esteem/confidence, contributing to learning and attainment.	Children to learn skills to support them in life including a higher level of reliability, respect and responsibility that should transfer into the classroom and their wider life outside of school.
	Forest School staff to attend updates and relevant training including First Aid.	£500	Pupils are motivated to be active outdoors leading to improved fitness and mental health.	
	Appropriate number of staff to run Forest School.	£6144	Monitoring of Forest School sessions by KC and CE. Interventions monitored by GS.	
Bikeability courses for children to gain and improve cycling skills.	Organise Bikeability course through AVSSP. Timetable with class teachers. Book cycles and equipment. Carry out risk assessment	No cost	All children develop or improve existing cycling confidence. Pupils are inspired and motivated to cycle leading to improved fitness.	Pupils take up cycling and have a greater interest in cycling.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in inter school competitions.	Link with other local schools to form cluster competitions. Attend cluster event Celebrate participation Sports Lead role together with curriculum lead to organise participation in an increased number of competitions. 2 hours per week for Sports Lead.	£500 Allocated KI1	School Sport Report and Pupil Surveys show pupils inspired and motivated to take part. Additional opportunities provided for pupils. Participation celebrated at assembly. Wider impact of increased self-esteem/confidence, contributing to learning and attainment.	Continue to liaise with local primary schools to organise ongoing cluster level events

Signed off by	
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Date:	30/07/2023
Subject Leader:	Claire Ely
Date:	30/07/2023
Governor:	Steve Marshall-Clarke
Date:	30/07/2023