



Woodbridge Junior School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There is appropriate work for each year group in the 'Self-Isolating Pupils' folder on each class's page on the website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, all the music lessons are on the 'Yumu' site, for which each child has their own login.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching on Microsoft Teams and independent work including Times Tables Rockstars, Reading and physical activity) will take pupils approximately 4 hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

Your child's teacher will be teaching on Microsoft Teams. Each child has their own email login, which will enable them to access this. The username will be, for example, olly.murrs@woodbridge.derbyshire.sch.uk. The office can reset your child's password if they have forgotten it.

The timetable and resources for the day are posted in the home learning folder for each year group on the class pages section of the school website:

<https://www.woodbridge.derbyshire.sch.uk/our-class-pages/>

Your child should write their work in the exercise book they were given and then send the work in on Class Dojo, uploading it to their Portfolio.

Epic Reader should be used for reading at your child's level for at least 20 minutes daily. (select AR and enter your child's zpd to search for appropriate books.)

Times Tables Rockstars should be used for 20 minutes times tables practice daily.

Music lessons are on the 'Yumu' site- your child has been sent a login for this in their Home Learning Pack.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can loan laptops to children who do not have appropriate devices at home-just contact your child's teacher, Emma Hanson, Lesley Turner or the office staff and we will make arrangements for you to pick one up.
- We can help with logging in and how to use Microsoft Teams, Class Dojo, Epic Reader and Yumu.
- We may be able to help if you do not have internet access at home- please let us know.
- In the short term, we can arrange paper resources while difficulties with digital devices are sorted out.
- In the short term, while working on paper, children's work can be returned to the school office so that teachers can review and give feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The remote teaching approaches we use include:

- live teaching (online lessons) on Microsoft Teams
- recorded teaching (e.g. video or audio recordings made by teachers)
- resources and links that are on the Home Learning folder of the website for each year group
- communication and feedback on Class Dojo
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas such as Yumu, Epic and Times Tables Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We want all our children to keep learning and making progress so that they do not fall behind during any school closure:

- We expect every child to engage every day with the home learning on offer and to send their work in on Class Dojo.
- We expect parents to establish a good routine so that their child can engage with Home Learning and to let us know of any difficulties that they are experiencing so that we can help them overcome these.
- We expect an adult to be in the same room while their child is engaged in online learning on Teams.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each teacher responsible for home learning keeps a register of who has engaged and sent work in each day.
- When a child has not been engaging, the teacher will send a message on Class Dojo asking what the difficulties have been and offering help and support.
- When the teacher does not receive a reply to their message, they will inform the Headteacher and Pastoral Team, who will make contact to encourage engagement and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers respond and give feedback to children verbally during live lessons.
- Teachers read and respond to work that has been sent in on Class Dojo daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide adapted activities where necessary-these will be appropriate to each child's needs and may be provided electronically or on paper.
- Children who have EHC plans who are not in school will have some remote sessions with the TA who usually supports them on Microsoft Teams.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be provided on each class's page on the website in a folder labelled for self-isolating pupils.

This work will link to the topic but will be a selection of activities for each subject as the teacher will be in class so won't be available to teach online.