

## Pupil premium strategy statement (primary)

1. Summary information					
School	Woodbridge Junior School				
Academic Year	2020/21	Total PP budget	£95,495	Date of most recent PP Review	Jul 20
Total number of pupils	200	Number of pupils eligible for PP	72	Date for next internal review of this strategy	Dec 20

2. Most Recent End of KS2 attainment – 2019 (no attainment data for 2020 due to Covid)		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving in reading, writing and maths	35%	
% making expected progress in reading	To be added when confirmed 2019 data available	
% making expected progress in writing	To be added when confirmed 2019 data available	
% making expected progress in maths	To be added when confirmed 2019 data available	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Reduced self-esteem, confidence and resilience experienced by children in challenging circumstances. Including 2020 lockdown due to Covid-19.
B.	Unequal access to life experiences (visits out, clubs, experiences) leading to impoverished vocabulary and 'general knowledge'.
C.	Existing gaps in academic knowledge and skill slowing academic progress. Gaps widened due to Covid closure.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Challenging economic circumstances for some families impacting negatively on physical and mental health and wellbeing. 2019 idacii shows the community has moved from the 30% most deprived to the 20% most deprived since 2015. Worsened due to Covid.
E.	Low levels of education, skills and training amongst adults in the local community mean that some parents do not have the skills or self-confidence to support their children's learning.
F.	Low levels

**Planned expenditure** Including quality of teaching for all, targeted support and all other approaches.

<b><u>Pupil Premium Intervention/ provision</u></b>	<b><u>Amount allocated</u></b> Cost of intervention	New or continued activity	<b><u>Summary of intervention/action</u></b> Year group and pupils involved	<b><u>Intended outcomes</u></b> How this intervention will improve achievement for pupils	<b><u>Monitored by</u></b>
<b>Lesley Turner – Pastoral Lead</b>	£21,456	Continued	Whole school Part of team tracking and monitoring pupil premium children Co-ordinating interventions and schemes Parent support work Deputy Designated Safeguarding Lead Anti-bullying ambassador Monitoring attendance and supporting children and families with persistent absence or lateness	Address barriers to achievement and progress for Pupil Premium children.	Emma Hanson
<b>Quality of Teaching CPD</b>	IRIS- used to support teacher questioning (dialogic teaching) Phase 5 Phonics (KW) Reading CPD for subject leader Subject Leader DCC courses- History, Geography, Science leads Restorative Justice	Continued	Quality of Teaching CPD to accelerate progress for Pupil Premium learners as well as those not classed as disadvantaged.	A higher percentage of children make accelerated progress, narrowing the gap between their achievement and age related levels.	Emma Hanson Claire Ely
<b>Quality First teaching focus groups</b>	£11,700	Continued	Targeted daily groups for children who are up to one term below the expected level of attainment to accelerate progress, narrowing the gap between their attainment and the expected level.	Identified children to make at least expected progress over a year to support in becoming at least age related. With HA pupils gaining greater depth.	Emma Hanson Claire Ely

<b>Provide uniform items as needed for pupil premium children whose families struggle to provide these.</b>	£720	Continued	PP children.	Ensure PP children to feel like they belong to a community and take pride in their school.	Lesley Turner Mary Kerry
<b>1:1 tuition for PP children with significant barriers to learning -1 half day per week</b>	£2100	Continued	1:1 tuition for target group of PP learners	Enable PP learners to overcome individual academic barriers to learning in English or Maths and achieve in line with age related expectations.	Emma Hanson
<b>Nurture Group Staffing</b>	£9130	Continued	Provide a structured learning environment for positive behaviours and attitudes to be modelled.	Children can access the early nurturing/play experiences they may have missed.	Lesley Turner Gemma Slater
<b>Nurture Group staff training</b>		New	Provide CPD and qualification for new Nurture leader and Nurture staff. Support for new Nurture staff through support package.	High quality nurture provision addresses children's social and emotional needs and lessens the barriers to their learning and wellbeing.	Lesley Turner Gemma Slater
<b>Positive Play- 4 half days provision per week</b>	£9988	Continued	To provide individual 20 minute positive play sessions to support children's emotional health and wellbeing.	Support children in overcoming emotional wellbeing or mental health barriers to learning.	Gemma Slater Lesley Turner
<b>Music lessons –provide Piano, guitar and drum lessons for PP children</b>	£2,500	Continued	Offer free weekly piano, guitar, clarinet or drumming lessons for PP children who would like them. Ensure lessons take place in the afternoon for children who need to make accelerated progress in English and Maths	Provide access to new skills and activities that are available to all children.	Leanne Gallimore Emma Hanson
<b>PSHE Provision</b>	Salary of teacher £4649 CPD for all staff £200	Continued	PSHE lead to plan and coordinate enhanced PSHE provision ensuring that we are addressing the emotional health and wellbeing needs of all children. CPD for all staff.	Ensure that children are well supported to develop the skills they will need to be safe, happy and learn well. Ensure that all staff are consistently following the school's PSHE approach and ethos.	Marina Cresswell Emma Hanson
<b>Midday Readers</b>	£3080	New	1:1 reading with a Midday after lunch once or twice a week for those PP children in the target group who are not yet achieving at age related levels and/or not reading at home.	Quality 1:1 time with an adult to improve reading fluency and comprehension, reducing barriers to attainment.	Emma Hanson Julie Highton

<b>Third Space Learning</b>	£8000	New	Online 1:1 Maths tutoring for target group of PP children in Y6	Increase confidence and overcome barriers to Maths progress and achievement.	Gemma Slater Emma Hanson
<b>Subsidies for trips,</b>	£3240	Continued	80% subsidy for any pupil premium child in school.	Provide equality of access to enrichment activities and broaden life experiences.	Mary Kerry Emma Hanson
<b>Free paid after school activities</b>	£1080	Continued	Free places in paid after school clubs for children wishing to take part.	Provide equality of access to enrichment activities. Develop vocabulary. Develop self-esteem.	Mary Kerry Emma Hanson
<b>Forest Schools</b>	£ 13,248	Continued	Staffing and ongoing CPD of Forest Schools staff	Promoting independence, team work, resilience, risk taking and respect of nature and each other	Gemma Slater Emma Hanson
<b>Times Tables Rock Stars</b>	£500	Continued	Online programme to practise and reward learning Times Tables facts	Improve rapid recall of maths facts for Y3 and 4 Pupil Premium Learners leading to improved fluency and accelerated progress in Maths	Kirsty Hare Gemma Slater
<b>Early Help and Pastoral Assistant</b>	£4,862	New	Early Help support for children and families facing challenging circumstances and where barriers to learning exist.	Support children and families to overcome barriers to learning.	Lesley Turner Emma Hanson
<b>Counsellor</b>	£5750	Continued	Counselling sessions for children who need mental health and wellbeing support.	Support children to overcome barriers to learning caused by poor mental health and wellbeing.	Lesley Turner Marina Cresswell
<b>Fareshare Food</b>	£750	New	Provide a distribution point for surplus food from supermarkets and cafes for families in challenging financial circumstances.	Ensure that no child is hungry and that families are supported when in challenging financial circumstances.	Lesley Turner Mary Kerry
<b>Magic Breakfast</b>	£2461	New	Pay for staffing above the amount provided by the Magic Breakfast grant and buy butter/spread for the bagels provided each morning.	Ensure that all children have eaten breakfast before starting their learning. Remove the barrier of hunger to learning.	Lesley Turner Mary Kerry
<b>Total</b>					

**Review of the impact for pupil premium expenditure 2019-20**

Desired Outcome	Chosen action/approach	Impact	Lessons learned	Cost
<b>Quality of Teaching for all</b>				
Accelerated progress for all. Decrease gap between PP learners and National average.	Maths SLE support	<p><b>Expected Standard Maths – All 74% (up from 46% 2018)</b> PP 65% , Not PP – 57%</p> <p><b>Expected Standard Reading- All 63% (up from 59% 2018)</b> PP 47%, Not PP 76%,</p> <p><b>Expected Standard Writing – All 68% (up from 65% 2018)</b> PP 59%, Not PP 76%</p> <p><b>Expected Standard EGPS – All 71% (up from 63% 2018)</b> PP – 59%, Not PP 81%</p>	<ul style="list-style-type: none"> <li>CPD for staff in 2019-20 will focus directly on reading for PP children.</li> <li>CPD Leader will plan term’s CPD for all staff to address individual as well as universal needs.</li> </ul>	<b>£12,650</b>
<b>Targeted Support</b>				
Accelerate progress for PP children with Maths attainment below expected levels so that they achieve in line with national expectations.	Third Space Learning		<ul style="list-style-type: none"> <li>Careful selection of pupils for 1:1 tutoring- target children whose attainment is within 1 term of age related levels first.</li> <li>Close monitoring of 1:1 teaching of selected children built into monitoring plan</li> <li>Children who are Looked After will also receive 1:1 sessions from a tutor to address targets on their PEPs.</li> </ul>	<b>£8550</b>
Address gaps in Phonic knowledge and skills to accelerate progress in Reading, Writing and EGPS.	Phonics Intervention Groups		<ul style="list-style-type: none"> <li>All Year 3 children will have Phase 6 Phonic refresh teaching in the Autumn Term f 2019. Teacher led interventions will take place for children whose attainment is significantly below.</li> </ul>	<b>£7,211</b>

Other				
Address and lessen the effect of the social, emotional and behavioural barriers to learning for PP children so that they are able to learn effectively.	Pastoral Lead	Much anecdotal evidence of the positive impact provided by this role.	<b>Continue 2020-21</b>	£27,055
	Nurture Group	Much anecdotal evidence as well as Boxall Profile progress of this intervention supporting children's social and emotional learning.		£6270
	Forest Schools	Much anecdotal evidence of this provision supporting children's social and emotional learning.	Extend to whole school rather than as an intervention 2019-20	£2445
	Positive Play	Much anecdotal evidence as well as Boxall Profile progress of this intervention supporting children's social and emotional learning.	Extend to 4 half days per week.	£2000
Ensure equal opportunities for PP children to access life experiences and develop a sense of belonging and affiliation to the school for PP children and their families.	Piano Lessons Drum and Guitar Lessons	Has given access for PP children to a new learning experience which they would not otherwise have been able to access. Has built the self esteem and confidence of the PP learners.	Continue	£1526
	Uniform for children Subsidised school trips	Has allowed all to achieve a level playing field in ownership of uniform items	Parents to request 1 item. Further items will be provided where need is identified.	£2445

**Review of the impact for pupil premium provision (Continued)**

<b>Percentage of Pupil Premium Children making expected or better progress September 2019-March 2020 (up until Covid Lockdown) Summer 2 2019-Spring 2 2020 –expected progress 6 points</b>				
	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>EGPS</b>
<b>Year 3</b>	9/13 -70%	9/13 -70%	7/13-54%	
<b>Year 4</b>	11/11 -100%	8/11-72%	8/11-72%	2/7-29%
<b>Year 5</b>	19/20 -95%	17/20 – 85%	18/20 – 90%	9/12 – 75%
<b>Percentage of Pupil Premium Children making accelerated progress (more than 6 points) 2018-19</b>				
	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>EGPS</b>
<b>Year 3</b>	6/13 -46%	9/13 - 69%	4/13 -31%	
<b>Year 4</b>	8/11 -72%	6/11 -55%	4/11 -36%	2/7 -29%
<b>Year 5</b>	16/20 -80%	14/20 -70%	13/20 -65%	8/12 -67%

- PP children are making accelerated progress in some subjects and year groups- this will enable them to achieve closer to the national average level for their age.
- Children who are making slower progress, will be supported through class target groups and interventions. Collaborative planning meetings with the parents of these children will take place to identify and address the barriers to learning for these children.
- Interventions will be reviewed in Year 3 for Maths and Writing and Year 4 Reading to ensure that the most effective strategies are being used to support children’s accelerated progress.

**Year 6 end of Key Stage 2 SATs progress (progress from Year results to Year 6 results)**

This is provisional data provided by FFT Aspire Early Reporting.

### Value Added progress for pupil groups

	Pupils	Reading Scaled Score	Reading Value Added	Writing Scaled Score	Writing Value Added	Maths Scaled Score	Maths Value Added
Not FSM6	20	104.9	-2.6	100.6	● -4.6	103.1	● -4.7
FSM6	18	97.7	● -6.1	97.7	● -3.9	98.6	● -5.8