

Pupil premium strategy statement (primary)

1. Summary information					
School	Woodbridge Junior School				
Academic Year	2019/20	Total PP budget	£88,440	Date of most recent PP Review	Jul 19
Total number of pupils	194	Number of pupils eligible for PP	67	Date for next internal review of this strategy	Dec 19

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	35%	To be added when confirmed 2019 data available
% making expected progress in reading	To be added when confirmed 2019 data available	To be added when confirmed 2019 data available
% making expected progress in writing	To be added when confirmed 2019 data available	To be added when confirmed 2019 data available
% making expected progress in maths	To be added when confirmed 2019 data available	To be added when confirmed 2019 data available

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Reduced self-esteem, confidence and resilience experienced by children in challenging circumstances..
B.	Unequal access to life experiences (visits out, clubs, experiences) leading to impoverished vocabulary and 'general knowledge'.
C.	Existing gaps in academic knowledge and skill slowing academic progress.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Challenging economic circumstances for some families impacting negatively on physical and mental health and wellbeing.
E.	Low levels of education, skills and training amongst adults in the local community mean that some parents do not have the skills or self-confidence to support their children's learning.
F.	Low value put on academic achievement in some parts of the community, leading to low levels of aspiration

Planned expenditure Including quality of teaching for all, targeted support and all other approaches.

<u>Pupil Premium Intervention/ provision</u>	<u>Amount allocated</u> Cost of intervention	New or continued activity	<u>Summary of intervention/action</u> Year group and pupils involved	<u>Intended outcomes</u> How this intervention will improve achievement for pupils	<u>Monitored by</u>
Lesley Turner – Pastoral Lead	75% of salary - £20,395	Continued	Whole school Part of team tracking and monitoring pupil premium children Co-ordinating interventions and schemes Parent support work Deputy Designated Safeguarding Lead Anti-bullying ambassador Monitoring attendance and supporting children and families with persistent absence or lateness	. Address barriers to achievement and progress for Pupil Premium children.	Emma Hanson
Quality of Teaching CPD	Maths SLE Support £500 Rainbow Grammar CPD £1584 Further Quality of Teaching CPD £1000	Continued	Quality of Teaching CPD to accelerate progress for Pupil Premium learners as well as those not classed as disadvantaged.	A higher percentage of children make accelerated progress, narrowing the gap between their achievement and age related levels.	Emma Hanson Claire Ely
Quality First teaching focus groups	£11,069	New	Targeted daily groups for children who are up to one term below the expected level of attainment to accelerate progress, narrowing the gap between their attainment and the expected level.	Identified children to make at least expected progress over a year to support in becoming at least age related. With HA pupils gaining greater depth.	Emma Hanson Claire Ely

Provide uniform items as needed for pupil premium children whose families struggle to provide these.	£600	Continued	PP children.	Ensure PP children to feel like they belong to a community and take pride in their school.	Lesley Turner Mary Kerry
1:1 tuition for PP children with significant barriers to learning -1 half day per week	£2100	Continued	1:1 tuition for target group of PP learners	Enable PP learners to overcome individual academic barriers to learning in English or Maths and achieve in line with age related expectations.	Emma Hanson
Nurture Group	£7020	Continued	Provide a structured learning environment for positive behaviours and attitudes to be modelled.	Children can access the early nurturing/play experiences they may have missed.	Lesley Turner Marina Cresswell
Positive Play- 4 half days provision per week	£7020	Continued	To provide individual 20 minute positive play sessions to support children's emotional health and wellbeing.	Support children in overcoming emotional wellbeing or mental health barriers to learning.	Marina Cresswell Lesley Turner
Music Teacher –provide Piano, guitar and drum lessons for PP children	£2,500	Continued	Offer free weekly piano, guitar or drumming lessons for PP children who would like them. Ensure lessons take place in the afternoon for children who need to make accelerated progress in English and Maths	Provide access to new skills and activities that are available to all children.	Leanne Gallimore Emma Hanson
PSHE Provision	Salary of teacher £4649 CPD for all staff £200 New PSHE scheme £300	New	PSHE lead to plan and coordinate enhanced PSHE provision ensuring that we are addressing the emotional health and wellbeing needs of all children. CPD for all staff. Purchase of new PSHE scheme to be used across school ensuring quality teaching for all.	Ensure that all are consistently following the school's PSHE approach and ethos.	Marina Cresswell Emma Hanson
Early Bird Readers	£2850	New	1:1 reading with a TA before school once or twice a week for those PP children in the target group who are not yet achieving at age related levels.	Quality 1:1 time with an adult to improve reading fluency and comprehension, reducing barriers to attainment.	Emma Hanson Julie Higton
Third Space Learning	£8000	New	Online 1:1 Maths tutoring for target group of PP children in Y6	Increase confidence and overcome barriers to Maths progress and achievement.	Claire Ely Emma Hanson
Subsidies for trips,	£2850	Continued	80% subsidy for any pupil premium child in school.	Provide equality of access to enrichment activities and broaden life experiences.	Mary Kerry Emma Hanson

Free paid after school activities	£900	Continued	Free places in paid after school clubs for children wishing to take part.	Provide equality of access to enrichment activities. Develop vocabulary. Develop self-esteem.	Mary Kerry Emma Hanson
Forest Schools	£ 6,077	Continued		Promoting independence, team work, resilience, risk taking and respect of nature and each other	Marina Cresswell Emma Hanson
Times Tables Rock Stars	£500	New	Online programme to practise and reward learning Times Tables facts	Improve rapid recall of maths facts for Y3 and 4 Pupil Premium Learners leading to improved fluency and accelerated progress in Maths	Kirsty Hare Claire Ely
Positive for Young People worker – 2 X half days per week	£4,800	New	Early Help support for children and families facing challenging circumstances and where barriers to learning exist.	Support children and families to overcome barriers to learning.	Lesley Turner Emma Hanson
Counsellor	£5677	New	Counselling sessions for children who need mental health and wellbeing support.	Support children to overcome barriers to learning caused by poor mental health and wellbeing.	Lesley Turner Marina Cresswell
Total 90,591					

Review of the impact for pupil premium expenditure 2018-19

Desired Outcome	Chosen action/approach	Impact	Lessons learned	Cost
Quality of Teaching for all				
Accelerated progress for all. Decrease gap between PP learners and National average.	Maths SLE support	<p>Expected Standard Maths – All 74% (up from 46% 2018) PP 65% , Not PP – 57%</p> <p>Expected Standard Reading- All 63% (up from 59% 2018) PP 47%, Not PP 76%,</p> <p>Expected Standard Writing – All 68% (up from 65% 2018) PP 59%, Not PP 76%</p> <p>Expected Standard EGPS – All 71% (up from 63% 2018) PP – 59%, Not PP 81%</p>	<ul style="list-style-type: none"> CPD for staff in 2019-20 will focus directly on reading for PP children. CPD Leader will plan term’s CPD for all staff to address individual as well as universal needs. 	£12,650

Targeted Support				
Accelerate progress for PP children with Maths attainment below expected levels so that they achieve in line with national expectations.	Third Space Learning	100% of pupils who accessed Third Space Learning sessions achieved the expected level in 2019. Maths Expected Standard -PP 65% , Not PP – 57%	<ul style="list-style-type: none"> Careful selection of pupils for 1:1 tutoring- target children whose attainment is within 1 term of age related levels first. Close monitoring of 1:1 teaching of selected children built into monitoring plan Children who are Looked After will also receive 1:1 sessions from a tutor to address targets on their PEPs. 	£8550
Address gaps in Phonic knowledge and skills to accelerate progress in Reading, Writing and EGPS.	Phonics Intervention Groups	Progress in Y3 and 4 not strong enough to continue intervention in this form.	<ul style="list-style-type: none"> All Year 3 children will have Phase 6 Phonic refresh teaching in the Autumn Term f 2019. Teacher led interventions will take place for children whose attainment is significantly below. 	£7,211
Other				
Address and lessen the effect of the social, emotional and behavioural barriers to learning for PP children so that they are able to learn effectively.	Pastoral Lead	Much anecdotal evidence of the positive impact provided by this role.	Continue 2019-20	£27,055
	Nurture Group	Much anecdotal evidence as well as Boxall Profile progress of this intervention supporting children's social and emotional learning.		£6270
	Forest Schools	Much anecdotal evidence of this intervention supporting children's social and emotional learning.	Extend to whole school rather than as an intervention 2019-20	£2445
	Positive Play	Much anecdotal evidence as well as Boxall Profile progress of this intervention supporting children's social and emotional learning.	Extend to 4 half days per week.	£2000
Ensure equal opportunities for PP children to access life experiences and develop a sense of belonging and affiliation to the school for PP children and their families.	Piano Lessons Drum and Guitar Lessons	Has given access for PP children to a new learning experience which they would not otherwise have been able to access.	Will be extended to more children for 2019-20 and also continue the drum and guitar lesson subsidies for 2019-20.	£1526
	Uniform for children	Has allowed all to achieve a level playing field in ownership of uniform items	Parents to request 1 item. Further items will be provided where need is identified.	£2445

Percentage of Pupil Premium Children making expected or better progress 2018-19				
Summer 2 2018-Summer 2 2019 –expected progress 6 points				
	Maths	Reading	Writing	EGPS
Year 3	9/13 -70%	9/13 -70%	7/13-54%	
Year 4	11/11 -100%	8/11-72%	8/11-72%	2/7-29%
Year 5	19/20 -95%	17/20 – 85%	18/20 – 90%	9/12 – 75%
Percentage of Pupil Premium Children making accelerated progress (more than 6 points) 2018-19				
	Maths	Reading	Writing	EGPS
Year 3	6/13 -46%	9/13 - 69%	4/13 -31%	
Year 4	8/11 -72%	6/11 -55%	4/11 -36%	2/7 -29%
Year 5	16/20 -80%	14/20 -70%	13/20 -65%	8/12 -67%

- PP children are making accelerated progress in some subjects and year groups- this will enable them to achieve closer to the national average level for their age.
- Children who are making slower progress, will be supported through class target groups and interventions. Collaborative planning meetings with the parents of these children will take place to identify and address the barriers to learning for these children.
- Interventions will be reviewed in Year 3 for Maths and Writing and Year 4 Reading to ensure that the most effective strategies are being used to support children’s accelerated progress.

Year 6 end of Key Stage 2 SATs progress (progress from Year results to Year 6 results)

This is provisional data provided by FFT Aspire Early Reporting.

Value Added progress for pupil groups

	Pupils	Reading Scaled Score	Reading Value Added	Writing Scaled Score	Writing Value Added	Maths Scaled Score	Maths Value Added
Not FSM6	20	104.9	-2.6	100.6	● -4.6	103.1	● -4.7
FSM6	18	97.7	● -6.1	97.7	● -3.9	98.6	● -5.8