

Key Vocabulary

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| Classification | Arrangement of items according to observed similarities. |
| Classification keys | Tools used to group and identify living things. |
| Environment | The surroundings or conditions that a living organism (people, animals, plants) finds themselves in. |
| Habitat | The place where an organism lives. |
| Human impact | The changes to environments caused directly or indirectly by humans. |
| Positive impact | A change which improves a situation. |
| Negative impact | A change which makes a situation worse. |
| Migrate | Movement of people or animals to a new location. |
| Hibernate | A period of intentional inactivity. |

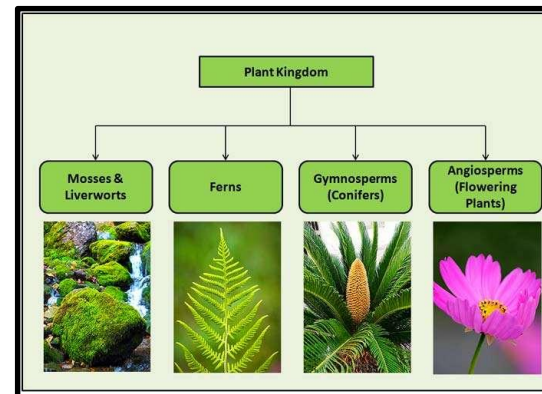
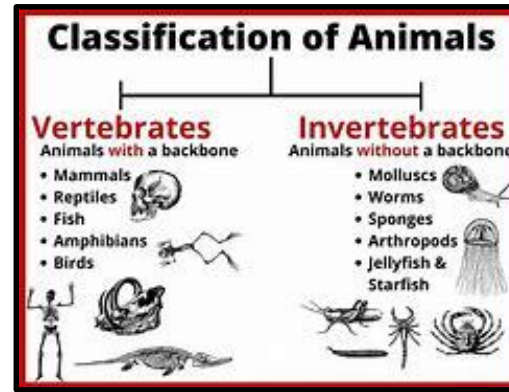
How can habitats be impacted?

| Positive impacts | Negative impacts |
|-------------------------------|----------------------|
| Setting up nature reserves | Littering |
| Preserving endangered species | Building on habitats |
| Planting trees | Flooding |
| Recycling – less rubbish | Earthquake |

Living things and their habitats

Year 4

Classification of living things



Key 3

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Classification keys

